

## Observable Eight Components

As districts begin to study the FfT, it is recommended that they choose eight components the first year to study and implement. The components below are the ones most observable.

Component 3c, *Engaging Students in Learning*, is often called the centerpiece of the Framework. Districts should choose this as one of the components to include. Other components can be chosen according to needs within the district.

<b>Domain 2: The Classroom Environment</b>
<ul style="list-style-type: none"><li>• Component 2a: Creating an Environment of Respect and Rapport</li><li>• Component 2b: Establishing a Culture for Learning</li><li>• Component 2c: Managing Classroom Procedures</li><li>• Component 2d: Managing Student Behavior</li></ul>
<b>Domain 3: Instruction</b>
<ul style="list-style-type: none"><li>• Component 3a: Communicating with Students</li><li>• Component 3b: Using Questioning and Discussion Techniques</li><li>• Component 3c: Engaging Students in Learning</li><li>• Component 3d: Using Assessment in Instruction</li></ul>